



CALIFORNIA STATE UNIVERSITY
FULLERTON

University Extended Education

**2012 International Student Leadership
Program**

(3-Week Schedule)

Proposed July 11– 31, 2012

Offered:

Summer 2012

Program Schedule

WEEK #1 – Orientation & Leadership

Day 1



Los Angeles

Arrival at Los Angeles and hotel check in

Afternoon/Evening

Informal Welcome Reception

Day 2

Fullerton

9:00AM-11:00AM

Campus Tour/Titan Cards

11:00AM-11:30AM

Program Overview

11:30AM-12:00PM

Health Insurance Orientation

12:00PM-2:30PM

Lunch/Free Time

2:30PM-3:30PM

International Orientation, Distribution of Handbook

4:00PM-6:00PM

Welcome Ceremony and Reception

Day 3

Fullerton

9:00AM-9:30AM

Homeroom Meeting

- Program objectives, team formation introduction and final project introduction

9:30AM-11:30AM

American Culture and Culture Shock

- What are some of the distinguishing traits of American culture? Students will learn common pitfalls, the phases of culture shock and how to navigate the changes.

12:00PM-1:00PM

Lunchtime activity
(‘Brown bag’ lunch and ice-breaker activity)

1:30PM-6:30PM

Introduction to OCTA bus system and the Brea shopping Mall

Day 4

Fullerton

9:00AM-11:00AM

Leadership 101

- Is a leader born or can one make oneself a leader? What are the skills and traits which make a leader? What are the arenas within which one’s personal and cultural style of leadership can be exercised, and how does one find the right one? Students will evaluate their own interpersonal “style” and learn about how teams must compose a variety of balanced work-styles to be effective.

11:30AM-12:30PM

*Lunchtime activity
(‘Brown bag’ and self-assessment related activity)*

1:00PM-3:00PM

Leadership 102

- Review the results of the morning self-assessment and learn some more about theoretical and practical approaches to understanding leadership.

4:00PM-6:00PM

Social Mixer (ice-breaker, light refreshments and socializing)

Day 5

9:00AM-11:00AM

Fullerton

Toxic Leadership

- Are there styles of leadership which would be considered toxic in any culture at any time? What are the cultural, historical and contextual apologies for bullies and tyrants? What should followers do? Students will deepen their understanding of communication theory to sharpen their sense of what makes a “good” leader.

11:00AM-1:00PM

Lunch/free time

1:00PM-3:00PM

Intoxicating Leadership

- This class will look at the traits of a good leader. What are the features which stand out in any culture or any time or any situation? The class will look at historical leaders to consider the differing forces of culture, gender, warfare, geography and climate in the formation of good leaders. How do peoples make it through tough times intact?

Day 6

9:00AM-9:30AM

Fullerton

Homeroom Meeting

- Groups will be formed with an eye toward optimal balance among styles. The group project will be introduced.

10:00AM-4:00PM

Visit Huntington Beach, California – Surf City USA
Lifeguard Tower Station #27

- Every culture has its way of having fun, and who doesn’t love a day at the beach?

Day 7

10:00AM-10:00PM

Weekend Activities

Universal Studios

Day 8

10:00AM-10:00PM

Weekend Activities

Disneyland

WEEK #2: Intercultural Communication

Day 9

Fullerton

9:00AM-11:00AM

Intercultural Communication 101

- What can we learn about ourselves by reviewing the research about cultural differences East and West? Many theoretical approaches regard Asia and the West to be the dominant contrastive cultural traditions. This class will explore the features of those differences.

11:00AM-1:00PM

Lunch/free time

1:00PM-3:00PM

Role-playing activities to explore and break down cultural barriers.

3:00PM-5:00PM

Talent Show prep

Day 10

Fullerton

9:00AM-9:30AM

Homeroom Meeting

- Project discussion, check in with groups

9:30AM-10:30AM

Team Building Activity: See and Say

10:30AM-11:30AM

Conflict Resolution

- In addition to being instructed in conflict resolution techniques, teams will be given a complex challenge which will involve learning to resolve disagreements into a shared approach to a common objective.

3:00PM-5:00PM

Talent Show prep

6:00PM-9:00PM

Talent Show – various programs welcome

Day 11

Fullerton

9:00AM-11:00AM

Collaboration

- What are the various models to get people working together, ranging from command and control through group consensus? Using examples from business, what are the most effective ways that our groups can work together toward a successful outcome? This class will guide our work in teams.

11:30AM-12:30PM

Fun Lunch (invite ALP and Brazil students)

1:00PM-5:00PM

Rope Skills/Team Building Activity

- Many businesses in the United States find it useful to learn together outside of the work day by facing fun but challenging - and sometimes scary - obstacles. One popular challenge involves learning to overcome individual but universal fear of heights and falling by learning to trust and accept help, support, safety nets and encouragement from fellow workers. Rope skills obstacle courses are a popular arena to encourage effective team development.

Day 12

Fullerton

9:00AM-6:00PM

*Tour of the private University of Southern California(USC)
Hollywood Walk of Fame*

Tour of the public University of California Los Angeles (UCLA)

Day 13

9:00AM-11:00AM

1:00PM-4:00PM

5:30PM-7:30PM

Day 14

8:30AM-6:00PM

Fullerton

Homeroom Meeting

- Teams will compete in fun challenges which involve both group problem-solving and individual skill

Recreation Center Day

- International Student Leadership Program participants will invite other international students on campus to join them in the pool, on the rock wall, and in volleyball, basketball and badminton competitions.

Outdoor Bar-B-Q

Weekend Activities

Cabazon Outlet

Day 15

9:00AM-7:00PM

Weekend Activities

San Diego (Old Town, Harbor)

WEEK #3: Project Preparation

Day 16

9:00AM-9:30AM

10:30AM-12:00PM

12:00PM-7:00PM

Fullerton

Homeroom Meeting

- Project/Team preparation and signups

University of California, Irvine tour

Orange County Fair experience

- Students will have learned about the importance of agricultural and industrial fairs in the history of the US. Students will experience the tradition of the county fair and its agricultural roots as it persists into the post-industrial era. Groups will be asked to find certain features of the fair and report on their history and meaning in the American context.

Day 17

9:00AM-11:00AM

11:00AM-1:00PM

1:00PM-3:00PM

Fullerton

Public Speaking & Debate 101

- How does one engage an audience? An effective leader must be able to read the audience and adjust to different group dynamics and cultural differences. This class will explore the constants and variables in good public speaking.

Lunch/Free time

Public Speaking & Debate 102

- Students will be given a chance to present their own findings from the Orange County Fair. The class will critique and coach speakers, who will be given the opportunity to improve. Discussion will reveal

differing positions on one stand-out topic, which will be the subject for formal debate between two outstanding teams.

Day 18

9:00AM-11:00AM

1:00PM-5:00PM

Day 19

9:00AM-11:00AM

1:00PM-3:00PM

3:00PM-4:00PM

5:00PM-7:00PM

Day 20

9:30AM-11:30AM

Location:

Day 21



Fullerton

Homeroom Meeting

- Presentation final details

Project Preparation

Fullerton

Presentations

Homeroom Meeting

- Wrap-up and program evaluations. Students and instructors will reflect on the overall experience. Students will look for the defining moment in their own leadership experience.

Farewell Ceremony

Farewell Dinner

Fullerton

Discussion/Workshop : The Process of Applying to Graduate School in the US

Panel Discussion with Representatives from Graduate Studies, Dean of Students, Int'l Education Exchange and American Language Program/USA

Los Angeles

Depart for Home Country